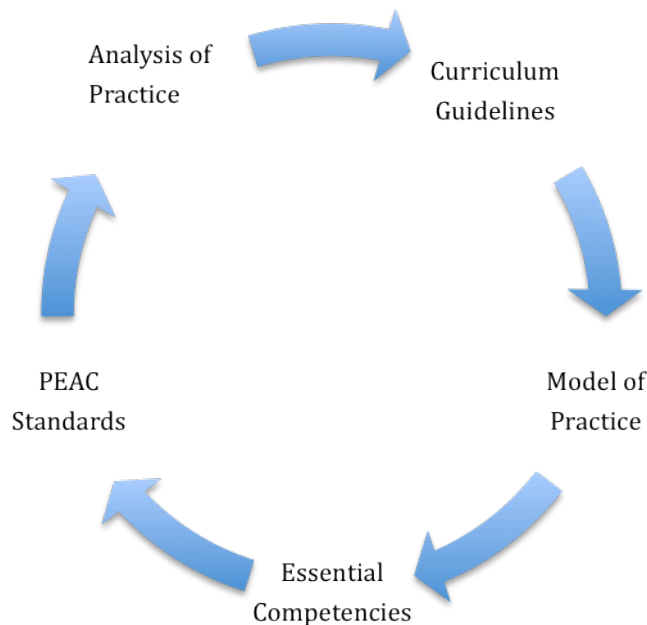


Physiotherapy Seminal Document Review Cycle



Members of the National Physiotherapy Advisory Group are committed to the continuous advancement of the profession. A key function of this promise is the regular analysis and updating of information used to define, educate and evaluate practitioners and education. The NPAG views this as an ongoing and unending process, wherein the completion of the fifth element of the cycle triggers the beginning of another.

Phases of the Cycle

- The cycle begins with *Analysis of Practice*, in which we identify the required knowledge and skills to practice effectively.
- The second phase is the development of *Curriculum Guidelines* to help educators evolve their programs of study to account for changes in practice.
- The third phase is the publication of a *Model of Practice*, which provides a framework for physiotherapy, including practice principles and context, education, professional development, competencies and roles.
- The fourth phase is the development of Essential Competencies, designed to identify the baseline and emerging competencies relevant to the Canadian physiotherapy profession throughout a physiotherapist's career.
- The fifth phase is the development of accreditation, or PEAC, standards for the evaluation of physiotherapy health science programs.